

CURRICULUM VITAE

ROCH TURNER, PH.D., ED.D.

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Educator of integrity dedicated to advancing student learning through exemplary leadership, integrated support services, effective stewardship, and sustained accessibility in a diverse community with a student-centric philosophy of education; committed to a transparent, collaborative work style who welcomes open dialogue among constituent groups, faculty, staff, and donors; knowledge of public education and statewide system policies and procedures.

Program administrator with entrepreneurial spirit and experience engaging local business, industry, schools, and labor organizations via direct outreach to reinforce institutional mission and vision; deep understanding of local industry developed through collaborations with business partners to ensure curricular alignment with industry needs; experience in recruitment, retention, program development, budgeting, staffing, and development. Demonstrated leadership skills in military, private industry, and higher education.

EDUCATION

University of Montana

Ph.D. – International Educational Leadership

Dissertation: Qualitative phenomenological inquiry on the impacts of service and international education on post-secondary educational outcomes

University of Montana

Ed.D. – Educational Leadership

Dissertation: K-12 Teacher Efficacy: Summit Online Learning Platform in Rural Schools

University of Montana

Masters of Public Administration

Purdue University

Masters of Special Education

TEACHING APPOINTMENTS

LEAD, ALTERNATIVE RESOURCE CENTER

Hamilton School District, Hamilton, Montana

2020–present

- Support student caseload students grades 5-8.
- Created an actionable behavior intervention framework for general education teachers.
- Serve on multiple committees to support districtwide success.
- Oversee a staff of 3-5.
- Member of the Council for Exceptional Children Division of Emotional and Behavioral Health.
- Interface with multiple outside agencies ensuring student success including Youth Court and outside mental health services.
- Provide research-based intervention support for students with IEP's.

ADJUNCT PROFESSOR

University of Montana, Missoula Montana

2012–2023

- C&I 194 First Year Experience
- EDLD 502 Philosophy of Education

- EDLD 542 The College Student
- EDLD 544 The College Curriculum
- *EDLD 595 Grounded Globalism
- EDLD 595 Comparative International Education
- EDLD 662 History of Higher Education
- EDLD 680 Politics of International Programs
- EDLD 682 Cross-cultural Competencies
- EDLD 670 Best Practices in International Program Leadership
- EDLD 672 International Program Development
- PSCI 210 Introduction to American Government
- *PSCI 151 Introduction to Civic Engagement

**Created course curriculum and learning objectives*

ADMINISTRATIVE APPOINTMENTS

BITTERROOT COLLEGE - UNIVERSITY OF MONTANA, Hamilton, Montana
Director of Workforce Programs

2014–2018

Partnership Development & Program Administration

- Expanded dual enrollment in Ravalli County. Grew dual enrollment by 800% ensuring sustainability by collaborating with Hamilton High School, Darby High School, Victor High School, Stevensville High School, Florence High School, Corvallis High School, and Hamilton Christian Academy administrators, counselors, and teachers, as well as Missoula College faculty and administrators.
- Contributed knowledge and understanding of statewide two-year college structure in Montana, including Missoula College and Bitterroot College, as well as MUS policies and procedures.
- Served as the academic officer orchestrating curricular design, program oversight, and faculty training and guidance working in collaboration with faculty, staff, administrators, and local business partners.
- Collaborated with local industry partners (e.g. Marcus Daly Memorial Hospital, Montana Dental Association, Selway Corporation, and small local businesses) to align academic programs with industry needs.
- Developed and implemented workforce-based and continuing education certificate programs (Commercial Drivers License, Certified Nurse Aide, Clinical Certified Clinical Medical Assistant, Phlebotomy Technician, etc.) in coordination with deans, chairs, faculty, and local industry partners.
- Reviewed programs to ensure curricular alignment to establish 100+ curricular consortium agreements for 13 two-year colleges statewide, ensuring ease of credit transfer within programs.
- Managed the Bitterroot College UM Outreach 5-member team and all recruitment efforts, including community outreach, area high school events, and attendance at community organization meetings.

Donor Development & Fundraising

- Built a campus culture of innovation and entrepreneurial thinking by supporting faculty and staff in creative endeavors modeling collaborative and innovative donor, business, government, foundation, and industry partnerships.
- Worked with local donors and philanthropic organizations to expand scholarship opportunities for Bitterroot College Students. Generated \$400K in dual enrollment scholarship pledges, general scholarship pledges, and private donor funds for Bitterroot College.
- Served as the lead donor development liaison working closely with local foundations and donors to ensure Bitterroot College University of Montana success, and the success of its ~600 students (credit-bearing and continuing education students).

Budget Management

- Served as Bitterroot College University of Montana grant coordinator for \$1M Department of Labor TAACCCT sub-grants to create work-based programs in healthcare, energy, advanced manufacturing, and transportation industries.
- Oversight of budgetary management and fiscal oversight of eleven workforce based programs in cooperation with instructors and the Director of Bitterroot College University of Montana.
- Ensured fiscal stability and program funding via sound financial conduct and resource allocation providing leadership and support to expand revenue sources via fundraising and external partnerships.

MONTANA CAMPUS COMPACT, Hamilton, Montana AmeriCorps VISTA

2013–2014

- Capacity building for Bitterroot College UM
- Expanded dual enrollment base to provide enhanced access for high school students
- Established relationship with The Greater Ravalli Foundation ultimately resulting in \$100,000 scholarship pledge
- Established relationship with individual donors resulting in \$125,000 donation for the BC FabLab
- Presented to area high school students on the pathway for college enrollment
- Established relationships with industry partners for the creation of workforce programs

INDUSTRY EXPERIENCE

CURRICULUM AND RESEARCH

2018–present

Consultant

- Design curriculum for national K-12 holistic and experiential education institutions.
- Manage team of 11 remote, nation-wide curriculum designers.
- Conduct qualitative, quantitative, and mixed-methods research on student P-20 student assessment.

NORSK ENTERPRISES, INC, Ravalli County, Montana

2003–2010

President

- Demonstrated entrepreneurial thinking and practices by starting and successfully operating a general contracting company specializing in commercial and residential renovations in Montana and Wyoming.
- Led a team of sub-contractors, trades people, and bookkeepers/accountants to successfully meet clients' renovation needs staying on-time and under-budget, meeting tight timelines, and completing projects with expert care.
- Managed and executed strategic planning, scheduling and operation of major commercial, and residential construction projects complying with state, local, and OSHA regulations and public safety concerns.
- Orchestrated personnel management and relations (hiring, training, mentorship, promotion, and corrective counsel) incurring zero safety violations or injuries of ~200 employees and subcontractors in eight years.
- Oversaw issue resolution among sub-contractors, employees, clients, and government officials as necessary educating sub-contractors and employees on standards of quality and efficiency.
- Wrote 1000+ project proposals, plans, and budget projections for construction renovation bids.
- Recruited, hired, and employed the following trades people and professionals:
 - Electricians
 - Plumbers
 - Welders
 - Carpenters
 - Roofers
 - Machinists
 - Painters
 - Floor technicians
 - Bookkeepers
 - Project managers
 - HVAC technicians
 - Accountants

MILITARY EXPERIENCE

ALLIED FORCES NORTHERN COMMAND – NATO

2001–2003

Intelligence Specialist, Signals – Held Top Secret Security Clearance

- Screened, researched, analyzed, and interpreted all-source intelligence information, including Counterintelligence, Human Intelligence, Signals Intelligence, Imagery Intelligence, regional analysis, and political analysis for classified area of responsibility to produce detailed written analytical products.
- Analyzed and disseminated intelligence to multi-national military organizations representing 26 countries.
- Updated extensive intelligence databases, systems, and mechanisms for sharing relevant intelligence information to support ongoing and planned projects maintaining NATO standards for operational success.
- Coordinated military missions in collaboration with 26 countries associated with NATO and Partnership for Peace maintaining a high-level of military precision while working in diverse multi-cultural environments.
- Established and maintained effective communications with extreme diversity among differing military nationalities.

USS CARL VINSON (CVN-70)

1997–2001

Intelligence Specialist, Imagery – Held Top Secret Security Clearance

- Managed 56 intelligence specialists collecting, analyzing and disseminating intelligence to battle group and special group operators in support of US Naval operations in the Middle East.
- Produced complex multi-source intelligence products derived from intelligence data collection, analysis, evaluation, and interpretation; delivered written and verbal intelligence to aircrew battle group commander.
- Analyzed and evaluated intelligence holdings to determine changes in enemy capabilities, vulnerabilities, and probable courses of action while serving in active deployment.
- Mentored junior enlisted personnel on occupational goals and qualification standards, planned and implemented shipboard training and qualification assessments.

CAMPUS & COMMUNITY LEADERSHIP

Campus Leadership Experience

- Bitterroot Community Symposium
 - Plan, coordinate, and fundraise
- Assessment and Accreditation Committee
 - SO2: Invest in People Subcommittee
- Master of Public Administration Alumni Council
- Montana Campus Compact Advisory Committee
- Search Committees – faculty, front-line staff, program directors, and operational directors

Community Leadership

- Darby Schools Lorentzen Gift Committee
- Montana Office of Public Instruction Curriculum and Standards Committee
- Bitterroot Ecological Awareness Resources (B.E.A.R.) Advisory Board
- Valley Veteran Services Center Advisory Board
- Bike Walk Bitterroot Advisory Board
- Continuums of Service Advisory Committee
- Circle 13 Skate Park Development Board
- Last Best Conference Planning Committee

FUNDRAISING

Bitterroot College – University of Montana

- Generated \$100K in dual enrollment scholarship pledges for Bitterroot College.
- Generated \$100K in general scholarship pledges for Bitterroot College students.
- Produced \$200K in private donor funds for Bitterroot College.
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Ravalli County

- Shared responsibility for generating \$5M in donor funds for local foundation and non-profits in Ravalli County, 2012–2017.
 - Supported \$3.5M educational endowment development for Darby School District.
 - Assisted in raising \$300K for local non-profit dedicated to construction of a local skate park.
 - Assisted in raising \$1M working with a local education-based community foundation.

PROGRAM DEVELOPMENT

- Commercial Driver’s License (CDL)
- Welding
- Energy Technology
- Certified Nurse Aide (CNA)
- Certified Clinical Medical Assistant (CCMA)
- Phlebotomy Technician
- Dental Assisting
- Certified Bookkeeper
- Certified Accountant
- Construction Project Management
- Dental Hygiene (not implemented)

PROFESSIONAL AFFILIATIONS

MONTANA AMBASSADORS

Appointed by the Governor of Montana, Montana Ambassadors are leaders in business, education, and the professions with a common dedication to living and doing business in Montana and furthering the best interests of the state. As a member, established connections to local and state industry, philanthropic foundations, and donors.

THE ASPEN INSTITUTE FRANKLIN PROJECT AMBASSADOR

Leadership development program and local engagement strategy catalyzing support for national service in communities across the country.

BROOKINGS INSTITUTE BUILDING BRIDGES COALITION MEMBER

The Building Bridges Coalition (BBC) is a consortium of leading organizations working collaboratively to advance the quality, impact, and scale of international volunteering.

COUNCIL FOR EXCEPTIONAL CHILDREN DIVISION OF EMOTIONAL AND BEHAVIORAL HEALTH

Support efforts of special education faculty across the nation in research and dialogue in behavior intervention.

MILITARY HONORS AND AWARDS

Navy Marine Corps Achievement Medal – 2

Navy Unit Commendation

Meritorious Unit Commendation

National Defense Service Medal

Senior Intelligence Specialist of the Year, Western Pacific - 2001

Junior Intelligence Specialist of the Year, Western Pacific - 1999

Surface Warfare Qualification

Air Warfare Qualification

PUBLICATIONS

- Smith, D. J., Lewis, R., & Singleton, L. (Eds.). (2021). *Community Colleges and Workforce Preparation in the 21st Century: Emerging Research and Opportunities* (pp.74-91). IGI Global. <http://doi:10.4018/978-1-7998-4123-4>
- Turner, C. R., O'Reilly, F. L., & Matt, J. (2022). International Service-Learning Experiences: Impacts on post-service education. *Journal of Education and Training Studies*, 10(3), 84. <https://doi.org/10.11114/jets.v10i3.5520>
- Turner, C. R. (2016, November 11). We Are Responsible for Our Nation and Our Communities. Retrieved from http://www.huffingtonpost.com/roch-turner/we-are-responsible-for-ou_b_8526308.html
- Turner, C (2017). Service Learning for the Community College Student. In Crosby, C., & Brockmeier, F. Student Experiences and Educational Outcomes in Community Engagement for the 21st Century (pp. 1-278). Hershey, PA: IGI Global. doi:10.4018/978-1-5225-0874-8
- Turner, C. R. (2017). *A phenomenological inquiry of international service-learning experiences and their impacts on post-service educational experiences* (Order No. 10601120). Available from ProQuest Dissertations & Theses Global. (1927182064). Retrieved from <https://search-proquest-com.weblib.lib.umt.edu:2443/docview/1927182064?accountid=14593>
- Turner, C. (2021). *Summit Learning and Rural Montana Teacher Efficacy, a Phenomenology*, Graduate Student Theses, Dissertations, & Professional Papers.
- Turner, C. (Ed.). (2024). *Best Practices for Behavior Intervention in Special Education*. IGI Global. <https://doi.org/10.4018/979-8-3693-0583-6>
- Zagalo-Melo, P., Atteberry, C., Turner, C. Grounded Globalism: Regional Identity Hypothesis as a Framework for Internationalizing Higher Education Curriculum. In Dikli, S., Etheridge, B., & Rawls, R. Curriculum Internationalization and the Future of Education (pp. 233-250). Hershey, PA: IGI Global. doi:10.4018/978-1-5225-2791-6

Conference Proceedings

- Turner, C.R. (2015, November). *Fostering Civic Engagement*. Presented at Building Engaged Citizens, Great Falls, MT.
- Zagalo-Melo, P., Atteberry, C., Turner, C (2016, May). *Framing Grounded Globalism: Higher Education Internationalization in the Rocky Mountain West*. Paper presented at Internationalizing Higher Education Conference, Vancouver, B.C.
- Turner, C.R. (2017, February). *Why We Serve: A Discussion on the Fundamental Reasons Service Benefits Everyone*. Presented at Serve Montana Symposium, Helena, MT.
- Turner, C.R. (2018, March). Panelist at Serve Montana, Helena, MT.
- Turner, C. R. (2019, May). *Innovation in Education*. Presented at Last Best Conference, Missoula, MT.